UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2010 question paper

for the guidance of teachers

9702 PHYSICS

9702/33 Paper 31 (Advanced Practical Skills), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

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Page 2		Mark Scheme: Teachers' version	Syllabus	Paper
		GCE AS/A LEVEL – May/June 2010	9702	33
ί	Indicate	of readings of I and V scores 5 marks, five sets scores the number of sets of readings. t trend -1 (wrong trend is I increases, V^{10} decreases).	s 4 marks, etc.	[5
A	Apparat	us correctly setup without help from supervisor.		[2
F	Range o	of <i>I</i> : $I_{min} \le 10$ mA and $I_{max} \ge 35$ mA. Ignore POT errors	S.	[1
N E I T	Must ha Each co Ignore u There m	headings (e.g. VN , I/A , $V^{10}N^{10}$). ve V and I columns. lumn heading must contain a quantity and a unit where nits in the body of the table. lust be some distinguishing mark between the quantity is expected but accept, for example, $V(V)$)		[1
A	All value	ency of presentation of <u>raw</u> readings. es of <i>V</i> must be given to the same number of decimal p es of <i>I</i> must be given to the same number of decimal pl	•	[1 e dp).
		int figures. ⁰ must be the same as or one more than the sf used in	V. Check each	row. [1
		of V^{10} correct. Underline and check the specified value	of <i>V</i> ¹⁰ .	[1
I		ect, write in the correct value.		
	Graph	ect, write in the correct value.		
(d) (Graph (i) Axe Ser Sca botl Sca Allo		at least half the	e graph grid i
(d) (Graph (i) Axe Ser Sca botl Sca Allo Sca Plot All o Wri Do Rin	is is solved axes by the used. Awkward scales (e.g. $3:10$) is must be chosen so that the plotted points occupy in x and y directions. Indicate false origin with FO. Iles must be labelled with the quantity that is being plot w inverted axes but do not allow the wrong graph. Ile markings should be no more than three large square	at least half the ted. Ignore units	e graph grid i
(d) (Graph (i) Axe Ser Sca boti Sca Allo Sca Ploi All o Wri Do Rin Wo Wo ii) Line Jud The leng	is solutions in the second se	at least half the ted. Ignore units es apart. ncorrect. idate's line. e of the line alo	e graph grid ⁻ i s. ['

Page 3		Mark Scheme: Teach		Paper
		GCE AS/A LEVEL – Ma		33
((iii)	Gradient The hypotenuse of the triangle must Both read-offs must be accurate to h If incorrect, write in correct value. Check for $\Delta y / \Delta x$ (i.e. do not allow Δx		vn line. [1]
		<i>y</i> -intercept from graph or substitute of Label FO.	correct read-offs into <i>y</i> = <i>mx</i> + <i>c</i>	[1
		gradient value and $b = y$ -intercept va	lue.	[1]
		verted axes not corrected for -1 ge of values (0.1AV $^{10} \le a \le 0.9$ AV	¹⁰ , $b = 0 \pm 0.01$ A) and appropriate un	its [1]
				[Total: 20]
(a)	Rav	y value(s) of <i>x</i> : 25.0 cm $\leq x \leq$ 35.0 c	m with unit to nearest mm.	[1]
(b)	(i)	Evidence of repeated measurements Value of $d = 3.0 \text{ mm} \pm 1.0 \text{ mm}$ or SV Raw values of d to at least 0.1 mm		[1] [1]
	(ii)	Value of <i>t</i> in range 1 s to 10 s unless	SV indicates otherwise. Allow SV \pm 5	5s [1
	lf re	olute uncertainty in t_1 in the range 0.7 peated readings have been taken, th rect calculation to get % uncertainty.	I to 0.6 s en the uncertainty could be half the ra	[1 ange.
(d)	v ca	Iculated correctly with consistent unit	s.	[1
()	Sec	ond value for <i>d</i> . ond value for <i>t</i> . lity: t_2 less than t_1 . (<i>d</i> increases, <i>t</i> dec	reases)	[1 [1 [1
(f)	(i)	Calculation of two values of <i>k</i> .		[1
	(ii)	Valid conclusion based on the calcul Candidate must test against a specif		[1

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
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	Limitations (4)	Improvements (4)	Ignore
Α	A _p Two readings not enough (to support conclusion)/too few readings.	A _s Take more (sets of) readings <u>and</u> plot a graph/compare values of k.	Repeat readings.
В	B _p Time too short/reaction time large compared to measured time/parallax error in judging start/stop.	B _s Increase x/lengthen tube/smaller balls/video with timer (playback) in slow motion.	Light gates, motion sensors, data loggers, computers, helpers, solution for parallax error. Set squares, rulers, etc.
С	C _p Difficult to see glass balls.	C _s Use coloured balls/shine light through.	Use ball bearings (type of ball and oil stays fixed).
D	D _p Terminal velocity not reached (by the first marker).	D _s A valid method to check reached TV, e.g. <u>time constant</u> over three markers/video with timer (playback) in slow motion, multi-flash photography/stroboscope.	References to starting point. Do not accept 'move <i>x</i> down' on its own. Change viscosity of oil (oil and glass must remain fixed).
Е	E _p Balls not all the same diameter/size/shape/mass	E s Use micrometer screwgauge/top pan balance	
x	$\mathbf{X}_{\mathbf{p}}$ Balls had a hole in/air bubbles on ball or oil.	\mathbf{X}_{s} Clean balls/immerse in oil	

[Total: 20]